ATTEYA SHAHNAZ

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PERSONAL SUMMARY

To merge my enthusiasm and talent for learning and teaching, I would like to utilize my lively and energetic attitude in teaching students in order to develop their professional skills and attitudes. With my administrative and institutional abilities, I would also work to perform administrative tasks and responsibilities. With the help of my cordial nature, I would like to build good rapport with students as well as teachers around me.

WORK HISTORY

A- English Lecturer (BPS-18) - National University of Modern Languages (NUM) -

1. Permanent Government Employee Feb. 2007 – to date

2. On Contract Employee Feb. 2005 – Feb. 2007

3. On Contract Employee Summer 2004.

B- English Lecturer (BPS-17) - Islamabad Model College for Girls (IMCG) -

Permanent Government Employee Feb. - Oct. 2007

C- English Thesis Supervisor - Allama Iqbal Open University Islamabad (AIOU) -

Permanent Government Employee I have supervised a variety of theses of MA TEFL students in AIOU, Islamabad.

D- English Teacher - Siddique Public School Rawalpindi (SPS) -

On Contract Feb. - Oct. 2007

TEACHING CLASS LEVEL

I have been teaching as a Lecturer at NUML Islamabad in the following courses:

- Foreign Students (Chinese PLA Officers & Saudi Cadets)
- M. A. ELT
- M. A. English
- B. S. English
- Advance Diploma in English
- English Language Proficiency Courses.

ACADEMIC QUALIFICATIONS

A. MPhil (English) – (Gold Medallist)- (3.9 CGP)Air University, Islamabad, PakistanMajors (English Medium):

Sep.2014-Aug.2016

2010 - to date.

Critical Theories and Research, General Linguistics, Language and Identity, Postcolonial Studies, Introduction to Critical Discourse Analysis, Phonetics and Phonology of English Language, Stylistics, Research Methodology.

B. MA TEFL - (67% - B Grade)

2009

Allama Iqbal Open University, Islamabad, Pakistan

Majors (English Medium):

Educational Psychology and the Management of Learning, Language Variation and Stylistics, Semantics & Discourse Analysis, Psychology & Socio-Linguistics, Grammar & Phonology, The Language Skills, English for Specific Purposes.

C. MA English (Literature & Linguistics) - (69.83% - B Grade) Aug. 2002 - June 2004 National University of Modern Languages (NUML), Islamabad, Pakistan

Majors (English Medium):

Teaching of English as a Foreign Language, History of English Language & Historical Linguistics, Phonetics & Phonology, Grammar Syntax & Semantics, General Linguistics, Psycho/Socio Linguistics, Stylistics, History of English Literature, Criticism on Poetry, Drama, Novel & Prose, Essay Writing,

D. B. Ed. – (66% - B Grade)

2005

Allama Igbal Open University, Islamabad, Pakistan

Majors (English Medium):

Educational Psychology & Curriculum, Perspective of Education, School Organization, Evaluation, Guidance & Research.

E. B. Sc. (Graduation) - (54.25% - 2nd Div.)

2001

F.G. College for Women, Islamabad, Pakistan.

RESEARCH CONDUCTED

• A thesis in MPhil English at Air University entitled:

Aug.2016

"Genre Analysis of Book Reviews Published in Pakistani English Newspapers".

• A thesis in MA TEFL at AIOU entitled:

Iul.2009

"Using Songs for Teaching English Grammar".

• A thesis in MA English at NUML entitled:

June2004

"Conflict between Ideals and Reality in Joseph Conrad's Heart of Darkness".

PAPERS PRESENTED

MAG2017

Presented a paper in a seminar held at International Islamic University Islamabad entitled:

March 2005

Trends in African Literature.

"Comparison of Chinua Achebe's Things Fall Apart & Joseph Conrad's Heart of Darkness".

Presented a paper in an international Conference held at METU, North Cyprus:

March30-April1 2017

RESEARCHES SUPERVISED

MA English/ MA ELT/ MA TEFL/ Advance Diploma in English Languages/ BS Hons. in English.

"Evaluative Markers in Book Reviews Published in the Pakistani English Newspapers".

Multimodal Discourse Analysis of the Poster Covers

May 2017

of Academy Award Winning Animated Feature Movies. **Teaching Descriptive Writing Skills through Pictures**

Jan. 2017

to Grade 6 in Urban Areas.

Depiction of Nationalism in Thomas Hardy's Novel

Jan. 2013

•	The Return of the Native. Critical Discourse Analysis of Drone Attack News in One of the Leading Pakistani English Newspapers, The Nation. Theme of Alienation in the Novel Victory of Joseph Conrad Social Stratification as Depicted in Mohsin Hamid's Novel Moth Smoke.	Jan. 2013 Jan. 2013 June 2011
•	Role of MA English (Literature & Linguistics) Degree for Teaching MA ELT Course at NUML.	June 2011
•	Influence of Classical Literature on Twilight Series. Comparison and Contrast between Jane Austen's Novel Pride & Prejudice and its Post-1998 Film Adaption (BBC Series)	Dec. 2010 Dec. 2010
•	Merits and Demerits of Science Graduates while doing MA	Dec. 2009
•	in English (Language & Literature) at NUML – A Case Study. Depiction of Social Evils in Nagamandala by Girish Karnad.	Dec. 2009
•	Using Games for Teaching English Vocabulary at	Dec. 2009
•	Secondary Level. Role of Proverbs and Short Stories in Chinua Achebe's	Dec. 2009
	novel Things Fall Apart.	
•	Effects of War on Hemingway's Characters in his Short Stories.	June 2009
•	Reasons for Students opting for B.A. with Elective English after doing F.Sc.	June 2009
•	The Technique of Using Dialogues for Teaching English Grammar to the Students at SSC Level.	Dec. 2008
•	Theme of Racism in Harper Lee's <i>To Kill a Mocking bird</i> . Error in the Use of Present Tense in the Written Work of Class Ten at F. G. Model Secondary School, Quaid-e-Azam University Colony, Islamabad.	Dec. 2008 Dec. 2007

ADMINISTRATIVE EXPOSURE

Superintendent at Department of English - UGS - NUML

Jan. 2020 - to date.

- Semester Exams
- **Entrance Tests**
- Conducting Admissions Interviews.

SUBJECT EXPERTISE

Have been teaching the following subjects since Feb. 2007 - to date.

Error Analysis - M Phil. Level Socio/Psycholinguistics - M Phil. Level Phonetics & Phonology - Masters Level General Linguistics - Master Level **Creative Writing** - Graduation Level English Language Skills - Graduation Level English for Specific Purposes - Graduation Level

Modern Novel - Graduation Level

TEFL

SKILL SET

Languages:

English (Excellent Written & Fluent Spoken), Urdu, Punjabi, (Native Dialects).

Inter Personal Skills:

• Confidence • Patience • Flexibility • Organizational and Planning Skills • Effective Communication • People Management & Leadership • Participating Events & Conferences

Info. Tech. Skills:

Dvnamic Multimedia Presentations, Proficient in Microsoft Office (Word, Excel, PowerPoint), E-Mailing, English Composing & Typing, Technological Affinity with electronic discovery like Document Management Software, Google Meeting, Zoom Classes.

AWARDS & DIPLOMAS

Special Diploma in English Literature Jan.-June 2002 (70.4% - A Grade) (2nd Position)Allama Iqbal Open University, (Main Campus) Islamabad, Pakistan. **Diploma in English Language** Aug.-Dec. 2001 (78.4% - A Grade) (1st Position) Allama Igbal Open University, (Main Campus) Islamabad, Pakistan. **Seminars & Training Workshops:** Attended Seminars as followed:-• Master Trainer Training under TELS, Feb.6-10, 2017 (by HEC), Lahore College for Women University • Workshop on Developing Corpus Linguistics Dec.17, 2015 in Pakistan by Dr. Benet Vincent, Air University. • International Conference on Emerging Trends Dec.15-16, 2015 of Researching Language, Linguistics and Literature, Air University. • Faculty Development Training in Writing June09-20, 2014

•	rueurey Development Truming in Writing	june0 > 20, 2011
	for Publication, UNT-NUML Partnership, NUML	
•	Professional Development Faculty Workshop	Nov.19-28, 2013
	on Writing Resource Center, NUML	
•	23rd SPELT Conference	November, 2007
•	International ELT Conference, NUML	Dec.13-15, 2006
•	22nd SPELT Conference	September 2006
•	Workshop in the Teaching of Listening Skills, NUML	Nov.21-22, 2005

1st International Conference on American Literature,

Co-Curricular Activities

NUML

•	Attended the course National Women Guards	Sep.29-Oct.24,1997
•	Acted as Stage Secretary/ Compere in English	Nov.23, 2001
	Speech Contest at NUML	
•	Organized a Naat Competition at NUML	Aug.23, 2011

Sep.1-3, 2005